




IPC Plan Term 2 “What’s on the Menu/Chocolate” Grade 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Knowledge Harvest	SEL - Feeling Words	Geog Task #1	Entry Point	Halloween Party 
Week 2	Geog Task 2 & 4	SEL Charter Signing	Geog Ext	Geog Task 5	Geog Task 6
Week 3	History Task 2	SEL Empathy	Choc Geog 1 & 2	History Task 1	History Ext
Week 4	Choc Art Task	SEL Mindfulness	Choc Int'l 1 & 2	Choc Hist 1 & 2	Choc Tech 1
Week 5	Science Task 2/ Choc Sci 1	SEL School Culture	Science Ext	Science 3	Science 4
Week 6	Intro BTF	SEL School Climate	Big Tree Farm	Science 1	Tech Task 1
Week 7	testing	SEL Rude vs. Mean vs. Bullying	Int'l Ext (menu Planning)	Tech Ext	Tech Task 2
Week 8	Int'l Task 1	SEL “ ”	Int'l task 1	Soc Task 1	Soc Ext
Week 9	“Forks Over Knives”	SEL Teaching Happiness	Pizza Party Planning	Pizza Party Plan Presentation	Pizza Party

IPC Plan Term 2 “What’s on the Menu/Chocolate” Grade 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	SEL feeling words	Knowledge Harvest/ Entry Point	Knowledge Harvest	Geog Task #1	Halloween Party 
Week 2	Kalimantan Awareness	Geog Task 5	Geog Task 6	Geog Task 2 & 4	Geog Ext
Week 3	SEL Empathy	History Task 1	History Ext	Choc Geog 1 & 2	History Task 2
Week 4	SEL Mindfulness	Choc History 1 & 2	Choc Tech 1	Choc Art & Choc Intl 1	Choc Int'l 2
Week 5	SEL School Culture	Science 3	Science Task 4	Science 2 & Choc Sci 1	Science Ext
Week 6	SEL School Climate	Intro Kul Kul Farm	Science Task 1	KulKul/ Pod	Tech Task 1
Week 7	SEL Rude vs. Mean vs. Bullying	Tech Ext	Tech Task 2	Testing	Int'l Ext (menu planning)
Week 8	SEL “ ”	Society Task 1	Society Ext	Int'l Task 1	Int'l Task 1
Week 9	SEL Teaching Happiness	“Forks Over Knives”	Dinner Party Planning	Dinner Party Plan Presentation	Dinner Party

English - Grade 3 Term 2 2016

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Spelling List # 8 p.38-39 RIT – Predictions for chapter 17 <u>The Halloween Tree</u>	Reading Ch 17 and RIT text-to-world connection HW read “El Dia de los Muertos” article	Spelling List #8 p. 39-40 Read ch 18 The Halloween Tree. Identify celebration and traditions of Mexico.	RIT ch 19 and record new vocabulary words. <u>Reflection</u> : Would you sacrifice a year of your life for a friend?	Spelling Quiz #8 Halloween Party 
Week 2	Spelling List #9 p. 41-42 Reflection questions for The Halloween Tree in packet	Color Dia de los Muertos cultural page in packet and finish RIT reflections HW: complete and polish all responses in packet	Spelling List #9 p. 43-44 <u>The Halloween Tree</u> packet due. Compare/contrast book to movie	Compare/contrast wksht due. Closing discussion.	Spelling quiz #9 Ray Bradbury fact sheet and study guide
Week 3	Spelling List #10 p. 46-47 Parts of speech: nouns, verbs, adjectives, adverbs	Noun song. Noun practice in a text. Irregular nouns	Spelling list #10 p 48-49 Collective nouns	Noun review: rules, irregulars, collective	Spelling Quiz #10
Week 4	Spelling List #11 p. 52-53 and unit review p 50-51	Verbs: rules and irregulars	Spelling List #11 54-55 Verbs “That’s What’s Happening”	Verb challenge and noun buddies	Spelling Quiz #11 noun/verb assessment
Week 5	Spelling list #12 p. 56-57 Adjective	Adjectives and sentence mapping (simple) “Pack up Your Adjectives)	Spelling List #12 p 58-59 Sentence mapping (intermediate)	Adverbs and sentence mapping (intermediate)	Spelling Quiz #12
Week 6	Spelling List #13 p. 60--61	Parts of a paragraph: introduction, supporting sentences, conclusion	Spelling List #13 p 62-63 Topic Sentences	Supporting sentences and closing idea. Transition words and phrases.	Spelling Quiz #13 Paragraph (rough draft)
Week 7	Spelling List #14 64-65 Writing Criteria: Students identify what makes writing good	Writing Criteria – Students select best practices for building a paragraph	Spelling List #14 p 66-67	Writing Criteria: Students classify where each criteria belongs	Spelling Quiz #14
Week 8	testing	testing	testing	testing	testing
Week 9	Spelling List #15 Writing Criteria” Criteria for writing posted	Students complete final draft f paragraph following the criteria for good writing	Spelling List #15 p 70-71 Students peer evaluate paragraphs according to criteria for good writing	Writing assessed. Students reflect on writing process.	Spelling Quiz #15 Parts of speech evaluation and Sentence mapping

English - Grade 4 Term 2 2016

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Spelling List # 8 p.38-39 RIT – Predictions for chapter 17 <u>The Halloween Tree</u>	Reading Ch 17 and RIT text-to-world connection HW read “El Dia de los Muertos” article	Spelling List #8 p. 39-40 Read ch 18 The Halloween Tree. Identify celebration and traditions of Mexico.	RIT ch 19 and record new vocabulary words. <u>Reflection</u> : Would you sacrifice a year of your life for a friend?	Spelling Quiz #8 Halloween Party 
Week 2	Spelling List #9 p. 41-42 Reflection questions for The Halloween Tree in packet	Color Dia de los Muertos cultural page in packet and finish RIT reflections HW: complete and polish all responses in packet	Spelling List #9 p. 43-44 <u>The Halloween Tree</u> packet due. Compare/contrast book to movie	Compare/contrast wksht due. Closing discussion.	Spelling quiz #9 Ray Bradbury fact sheet and study guide
Week 3	Spelling List #10 p. 46-47 Parts of an Essay	Introduction: Topic sentence, supporting ideas, closing sentence	Spelling list #10 p 48-49 Introduce yourself: Steps to writing an introduction	Body Paragraphs: topic sentence, supporting details, transitional sentence	Spelling Quiz #10
Week 4	Spelling List #11 p. 52-53 and unit review p 50-51	Supporting details: How to get the most out of your writing	Spelling List #11 54-55 Writing with the senses: taste, sight, sound, smell, feel	Supporting details: Writing is a sensory experience	Spelling Quiz #11
Week 5	Spelling list #12 p. 56-57 Conclusions: Binding sentences and recap	How to recap your essay’s main topics and reinforce the message.	Spelling List #12 p 58-59 Saying Goodbye: Why closure is important	Conclusion skits: conversation killers	Spelling Quiz #12
Week 6	Spelling List #13 p. 60—61 Essay outline “maps”	Writing Criteria: What makes good writing (essay)	Spelling List #13 p 62-63 Students choose criteria topics	Students classify writing criteria	Spelling Quiz #13 Students choose evaluation system for writing criteria
Week 7	Spelling List #14 64-65 Essay Outline: Introduction	Essay Outline: Body paragraph #1	Body Paragraph #2 HW: Spelling List #14 p 66-67	Body Paragraph #3 outline	Spelling Quiz #14 Conclusion Paragraph outline
Week 8	testing	testing	testing	testing	testing
Week 9	Spelling List #15 Essay rough draft	Essay rough draft	Essay editing and peer evaluation Spelling List #15 p 70-71	Essay final draft	Spelling Quiz #15 Essay final draft due